ASCC 9/11/2020

CarmenZoom meeting 9:00-11:00am

Approved Minutes

# ATTENDEES: Adams, Bitters, Coleman, Craigmile, Daley, Haddad, Horn, Jenkins, Kline, Lam, Li, Ludsin, Martin, Miriti, Oldroyd, Panero, Putikka, Romero, Rush, Staley, Steinmetz, Thomas, Vankeerbergen, Wilson

AGENDA:

1. Welcome and Introductions (ASCC Chair)
2. Approval of 8-7-20 minutes

* Kline, Rush, **approved** with one abstention

1. Women, Gender, and Public Policy Minor (new) (guests: Mary Thomas and Christopher Adams)

* The Arts and Humanities Panel 1 reviewed and approved a proposal to create a new dual Minor program in Women, Gender, and Public Policy. The program will be jointly offered by the John Glenn College of Public and Affairs and the department of Women’s, Gender and Sexuality Studies (WGSS). The minor consists of 12 required credits and one 3 credit prerequisite, WGSST 1110. All students outside the John Glenn College will be required to take PUBAFRS 2110, and all John Glenn College students will be required to take WGSST 2550. Students will take an additional 9 credit hours of elective courses, primarily in WGSS and Public Affairs with additional options in AAAS, Comparative Studies, and Political Science.
* Committee member question: Why did you decide to create a minor instead of a certificate? Many faculty members and departments are discussing the advantages of each option.
  + Work for the minor began before certificates were common. Additionally, many undergraduates seem to prefer minors to certificates. They think minors are a more substantial curricular option.
* Committee member question: Is there a cost difference for students or a benefit to the Colleges for offering a minor rather than certificate?
  + There wouldn’t be a difference in cost if the credit hours are the same.
* Committee member question: The program seems very timely. It is good to see intersectionality as part of the curriculum and to see courses from AAAS. Is AAAS involved in the program?
  + In WGSS, all courses are taught through an intersectional lens. There may be a member from AAAS on the committee, but WGSS and AAAS work closely together regardless.
  + The minor is an evolving proposition, and additional collaboration would be welcome.
* A&H1 letter, Panero, **unanimously approved**

1. Panel updates

* SBS
  + SBS Panel has not met
* Assessment panel
  + Assessment Panel has not met
* NMS
  + Earth Science 1105 – approved with two recommendations
  + Statistics 3440 – approved with two contingencies and one recommendation
  + Molecular Genetics 4500.02 – approved with three recommendations
  + Horticulture and Crop Science 2260 – approved with three recommendations
* A&H1
  + Design 5650 – approved
  + English 5612 – approved with four recommendations
  + Spanish 6340 – approved with two questions
  + Spanish 3404 – approved with two questions
  + Arabic 2001 – approved with one question
  + Arabic 1113 – approved with comments/questions
  + Philosophy 1300 – approved with three comments/questions
* A&H2
  + Spanish 5670 – approved with two recommendations
  + Spanish 5670E – approved with three recommendations
  + FRIT 3053 – approved with two contingencies and three recommendations

1. Update about new GE (Meg Daly, Associate Dean for Undergraduate Education)

* Six of the twelve colleges have approved the GE Implementation Plan, and OAA is in conversation with the remaining six colleges. Some colleges are working through the consequences of the plan and some have not approved yet because their faculty did not meet over the summer.
* ULAC-GE has been populated and will begin meeting this semester. The first meeting will be canceled if there isn’t feedback from all the colleges at that point.
  + ULAC-GE will consider the process for how existing GE courses will transfer to the Foundations. There are some ideas on how this can be done in an expedited way. ULAC will make recommendations about this as their first order of business.
  + ULAC-GE will need to discuss the process for review for Theme courses and high-impact practice courses. The main issue is how departments will receive feedback from content experts. From the structural point of view (e.g. modifications to curriculum.osu.edu), things are ready to go for courses to be submitted starting in January.
  + ULAC has representatives from ASC and ASCC as well as advisors.
* Committee member question: It is good that there are ASCC members on ULAC, but will ASCC have an opportunity to weigh in on the process rather than react to the process?
  + Yes, Maria Miriti is a member, and she can bring information from ULAC to discuss at ASCC. Meg Daly can come to ASCC to discuss issues as well. Information will be relayed between the committees, and it will be a collaborative process.
* Committee member question: Will the process for GE courses transferring to Foundations start in January?
  + Theme courses will be approved starting in January. Hopefully there will be a more administrative process to transfer courses that have clear matches in ELOs. Some existing GE courses will not move over so easily (e.g. science courses without a lab or experiential learning component). Departments can handle a lot of this work at their own level. Courses that will go in new GE categories will need more approval. We will need to encourage departments to be mindful about the courses they are transferring to the new GE. The GE will be smaller, and departments need to consider what courses should be transferred.

1. Comments from Chair and Associate Executive Dean

* Comments from Associate Executive Dean
* Between now and September 20, departments are being asked to determine what courses will be online in the spring. There will probably be drift in that deadline, but it will help us determine the manner of the assurance process. The process will likely be similar to the autumn assurance process, but there was a lot of demand at the last minute for course to be put online for the autumn. We are hoping to stretch out the process to allow more time for review.
* We will be discussing GE curriculum as well as undergraduate mental health and diversity at the upcoming meeting for Directors of Undergraduate Studies. We want Directors of Undergraduate Studies to be mindful of culture in their departments and of the particular challenges for students at this time.
  + Committee member comment: Students are very prepared to discuss difficult issues like race and policing. We should be thinking of how we can provide students with opportunities to speak about these issues rather than assuming they only need mental health support.
* Committee member comment: The standardized ODEE DL template and the standardized assurance process documents were very helpful for reviewing courses. From the student perspective, it makes it clear where to find information.
  + Committee member comment: The ODEE template has additional boilerplate language that was very helpful.
  + Committee member comment: We could also look into providing best practice examples for departments. There are syllabi that are very clear and visually appealing that would make good templates.
* Committee member comment: We should be thinking about what statements need to be on our syllabi and what statements are not necessary. For standard statements that are always on syllabi, we could explore the idea of providing links to the appropriate statements. Syllabi are often online, and we could guarantee that the statements are also accurate and updated.
  + Committee member comment: Providing a link would allow for syllabi to focus on what is unique to the course.
  + Committee member comment: We need to make sure that faculty are aware of what the university policies are. Perhaps having them on the syllabus is not accomplishing this, but only having a link would make this harder.
  + Committee member comment: A syllabus is supposed to be a historical record of the course. Providing a link instead of the full statement would not do that. Perhaps we can look at a way to have Carmen autoload these statements?
  + Committee member comment: Even if students aren’t using the information provided in these statements, it provides a signal for students that they appreciate. A link would remove that signal.
* Comments from Chair
* At our next meeting, we will need to discuss whether students who major in Medical Anthropology can also minor in one of the three Anthropology tracks (cultural, archeology, physical). A student in the major wants to do an archeology minor. There is precedence to allow this from International Studies.
  + We will likely see more of these situations as we develop more minors and majors that are interdisciplinary. Students are finding more often that departments are offering very different programs under the same title. For example, there is very little overlap in the major and minor tracks in International Studies.
  + There is also precedence in programs like Sociology and Criminology. The decision should be about overlap in courses and learning outcomes.
  + We want to make these decisions structural rather than ad-hoc, which would put more work on advisors.